

**21<sup>st</sup> Century Community Learning Center Conference**  
**July 7-8, 2008**  
**Ramkota Convention Center**  
**Pierre, SD**

**MONDAY – JULY 7**

**7:30-8:30 REGISTRATION AND BREAKFAST**

LOBBY AREA

**8:30-9:45 OPENING AND KEYNOTE:**

ROOMS B&C

**“Expect Surprises, but Surprise Expectations”**

This keynote will present a lively look at the world of education with a special, fun focus on the ways that children surprise us and how we can surprise them by getting them to learn without their knowing it.

Keynote: Dr. Keith Polette, University of Texas, El Paso

**9:45-10:00 - BREAK**

**10:00-11:00 - BREAKOUT SESSIONS:**

THEATER I

**“Community Service in After School”**

Community service offers a variety of learning opportunities for children in afterschool. Children and youth learn about their communities, government, public policy, and/or social and economic issues through a community service project. Children can also gain important life skills of empathy, decision-making, planning & organizing and teamwork. Learn about the community service cycle and how to implement the experiential learning model through a community service project. Examine potential community service projects and their applicability to ages and developmental stages of youth. A compilation of community service projects currently used by afterschool and OST programs in our state will be shared.

Marilyn Rasmussen, Youth Development/4-H Specialist  
Jane Hanson, Youth Development/4-H Educator

THEATER II

**“Ignore those who say ‘It can’t be done,’ just go ahead and do it!”**

“I have many programs that have had great success such as the Study Buddies program—this program consists of students going to the elementary schools and assisting students in reading and computer skills. Study Buddies does not stop there. I have special nights set aside for students to read in groups pertaining to their literature class. The Study Buddies also work on speeches for speech class. We have seen such a success in this because the kids practice their speeches and have a great delivery when it comes time to present. “Math Madness” has been very successful in a sense that students work together to solve critical thinking math problems. This summer I have planned two sessions of job skills workshops. Students take two weeks and participate in the cleaning of an entire school. The students also participate in writing resumes and learning interviewing skills. Also planned for the summer is a mentoring workshop which will consist of high school students being paired with an elementary student as a mentor. I feel this is a critical part in an adolescent’s growth. As far as staffing needs I think this is the most important. My staff is above all the best. These people reach kids. I did not take on this position for a paycheck—I truly believe that kids matter as does my staff.”

Mary Beth “Buzz” Bevier – High School After-School Director, Belle Fourche

## GALLERIES D&E

### **"Math is Fun?!"**

Math practice can be fun! A variety of traditional and not so traditional games will be explored as tools for enhancing or reinforcing students' understanding of key math concepts. Participants will leave with a variety of resources and ideas they can implement with students of all ages

Jan Martin, National Assessment of Educational Progress (NAEP) State Coordinator  
SD Department of Education (DOE)

## GALLERIES F&G

### **"GEMS to Excite 4<sup>th</sup>-8<sup>th</sup> graders"**

"Summer programs are for babies!" "This is boring!" Finding programs to excite upper elementary and middle school students is a challenge. But, these are the kids (and parents) that can really benefit from safe and structured activities when mom and dad aren't home. We've got to get our pre-teens away from that TV! Great Expectations in Math and Science (GEMS) kits from the SD Discovery Center are an easy way for your program to offer science clubs or camps that appeal to this tough audience. Stop by and try them out. Every participant gets a free GEMS guide.

Kristie Maher, SD Discovery Center Executive Director  
Danette Jarzab, GEMS coordinator

## 11:00-11:15 BREAK

## 11:15-12:15 BREAKOUT SESSIONS:

### THEATER I

#### **"Real Reading for Real Kids" (repeated at 1:30)**

This session will present strategies that will help students rediscover the joy of reading by teaching them how to become "real" – effective – readers.

Dr. Keith Polette, University of Texas, El Paso

### THEATER II

#### **"Beyond Google – Online Books, Magazines, Newspapers and More Provided by the State Library"**

Do you need information resources that are more reliable than Google? The SD State Library provides online books, magazines, newspapers and more to all schools, libraries and citizens with a SDLN member library card. Learn about these resources and how you can use them.

Julie Erickson – Electronic Services Coordinator, SD State Library

## GALLERIES D&E

### **"Hands-On History: Suitcase Education Kits"**

The South Dakota State Historical Society has an active outreach program of suitcase education kits that go to classrooms and other groups throughout the state. Thirteen kits are currently available; *Buffalo & the Plains Indians*; *Indians and the Environment*; *Homesteading, Fur Trade; Cowboys & Ranch Life*; *Mining in South Dakota*; *Archaeology in South Dakota*; *Lewis and Clark in South Dakota*; *South Dakota Immigrants*; *Dakota, Nakota, Lakota Life*; *South Dakota Places*; *One-Room Schoolhouse Learning*; and *Trading Posts & General Stores*. All kits include hands-on objects to encourage kinesthetic learning by handling three-dimensional items. Reading about the fur trade and handling an actual beaver pelt – feeling its heft and soft texture – are two very different and complimentary experiences. Participants at this session will handle kit objects, and try out some of the activities. Learn how the kits are developed and share your ideas for new kits.

Ronette Rumpca, Curator of Interpretations, SD State Historical Society

## GALLERIES F&G

### **"LEGOS Simple Machines"**

Kids love LEGOS! Tap into this natural excitement with LEGOS Simple and Motorized Machines. Individual sets of blocks, activity cards and clear, brief directions make this so easy for teachers. LEGOS and motors make it very motivating for the students. One of the best ways we've ever seen to get kids a working knowledge of simple machines and the scientific vocabulary to go with it. Kits will be available for loan only to Great Expectations in Math and Science (GEMS) sites attending this training from the SD Discovery Center. Presentation made possible by the SD Space Grant Consortium

Kristie Maher, SD Discovery Center Executive Director  
Danette Jarzab, GEMS coordinator

**12:15-1:30 LUNCH** - Presentation by Keith Moore, SD DOE Director of Indian Education

**1:30-2:30 BREAKOUT SESSIONS:**

**THEATER I**

**"Real Reading for Real Kids" (repeat of 11:15 session)**

This session will present strategies that will help students rediscover the joy of reading by teaching them how to become "real" – effective – readers.

Dr. Keith Polette, University of Texas, El Paso

**THEATER II**

**"Destination ImagiNation"**

Destination ImagiNation is a community-based, school-friendly program that builds participants' creativity, problem solving, and teamwork in enjoyable and meaningful ways. The goals of Destination ImagiNation are for participants to: foster creativity and critical thinking; learn and apply creative problem solving methods and tools; develop teamwork, collaboration, and leadership skills; nurture research and inquiry skills; enhance verbal and written communication; recognize and develop varied strengths and talents; and encourage competence in, enthusiasm for, and commitment to real-life problem solving. The presenter will give an overview of the program materials available and discuss the integration possibilities for an after-school program.

Cozy Dorton, SD Creativity Association (SDCA) State Director/SD Creativity Association Board Members

**GALLERIES D&E**

**"21<sup>st</sup> CCLC Programs and SES (Supplemental Education Service) Providers Working Together"**

This session will be how 21<sup>st</sup> Century Programs and SES Providers can and should be working together. Supplemental Educational Services (SES) are free-tutoring to eligible students from Title I schools in Level 2 or higher of School Improvement. Information will be provided on ways 21<sup>st</sup> Century programs, who are not SES providers, can work with SES providers in helping to raise student achievement. (what this would look like, funding source, roles and responsibilities, etc...)

Beth Schiltz, SD SES Coordinator, SD Department of Education

**GALLERIES F&G**

**"Regional Training Opportunities in SD"**

Come learn about the training offered in your region. We will provide answers to these questions.

1. Does the training meet your needs as a School-Age Professional?
2. Will it help improve your program?
3. How does it lead to an OST Certificate or Credential?

Candy Kalil, Outside School Time (OST) Training Specialist – Early Childhood Connections – Rapid City

**2:30-3:00 DESSERT BREAK**

**3:00-4:00 BREAKOUT SESSIONS:**

## THEATER I

### **"The Inside Out Program (IOP)"**

The mission of the Inside Out Program is to create lifelong leaders through character development, community service and citywide teamwork. IOP is a program for our Middle School After School Program (ASP) students. We do not want our ASP to be just another program. We want our kids to feel like it is a part of their family. Because of this, we want the kids to help lead one another in a positive direction. With IOP, we work at building up the students as leaders throughout the year through a vast array of disciplines. At the end of the school year, we take those that have earned it on a trip to the Twin Cities for a Leadership Retreat Weekend. Our goal is to help them develop a strong body, mind and spirit. As this is the first year of IOP, this breakout session will focus on the development and implementation of the program. We will also discuss the road blocks, such as fundraising, that we have faced this first year. It will be an interactive presentation with round-table discussion and question/answer time at the end.

Amanda Conrad – YMCA Youth Program Director Sioux Falls

## THEATER II

### **"Critter Crates 101"**

Get a first-hand, hands-on look at the resource trunks (AKA Critter Crates) available from Game, Fish & Parks. Plan to go outside to put some of these tools to use, weather permitting.

Chad R. Tussing, Education Services Coordinator (GFP)

## GALLERIES D&E

### **"Family Involvement Makes a Difference."**

Family involvement increases student achievement. Families are a key to student success and what families do and say at home does make a difference! Family involvement is the participation of parents and families in every facet of children's education and development from birth to adulthood, recognizing that parents are the primary influence in children's lives. How can this partnership be built and developed to best benefit the student? This is a continued topic of the impact and influence families have on their children's success as well as how and what families and after school and summer teachers can do to partner together for further academic success. Participants will discover what the experts and the research says about parent involvement. The power of effective family/school partnerships will be discussed and explored. Insights for building successful partnerships will be discussed as well as strategies for developing productive relationships with families.

Janice Jones, SD Parent Information Resource Network,  
Information and Training Specialist

## GALLERIES F&G

### **"Writing Very Short Stories with Very Short People"**

Stories can be told in one sentence (I broke it but the dog got blamed.) or even fragments (Tried peas once, never again) It's fun to see how much can be packed into six words, plus or minus. Riddles are stories (I've head, but no body, leaves but no tree) as are jokes (Sorry, no example comes to mind.) There will be more examples at the session and time to create and share others. It's a simple writing activity that can lead to great things.

Rosemary Moeller, Director/Teacher Wessington

## **4:00-4:15 – BREAK**

## **4:15-5:15 – FAMILY WATER FESTIVAL DEMONSTRATION**

Location to be announced.

You are invited to the debut of the SD Discovery Center's newest service to SD 21<sup>st</sup> Century Community Learning Programs: Family Science Nights (in a box!). Get your kids and parents excited about science! Get your parents involved in the educational process! A family science night is a program of hands-on science activities that provides an opportunity for children and their parents to work together to conduct simple, inquiry-based, age-appropriate science activities. Sounds like a lot of work, right. No way! We designed a great night with solid education activities, colorful signage, promotional ideas and all the materials you need. And – we put it in a box (or two) for you. Pick a night, borrow the kit, and get ready for your best family event ever.

Kristie Maher, SD Discovery Center Executive Director  
Anne Lewis, Watershed Education Coordinator

**5:15-7:00 DINNER AND KEYNOTE:**

GALLERIES B&C

**"How Kids Think and What We Can Do About It"**

This keynote will present a light-hearted look at the different ways that children think and will give a brief overview of how we can organize our teaching strategies to create an inclusive atmosphere in the classroom.

Dr. Keith Polette, University of Texas, El Paso

**Tuesday – July 8**

**8:30-9:00 BREAKFAST AND OPENING**

GALLERIES B&C

**9:00 – 12:00 Board Games Express Workshop:**

GALLERIES B&C

**"Get More Out of Your Games"**

You will enjoy this hands-on, fun workshop that will focus on:

1. Making your games last longer – spend money less frequently!
2. Using your games differently – this is a fun, hands-on section!
3. Having the right games makes all the difference.
4. Using your games effectively.

Erik Szabo, President and Founder of Game Boards Express

**12:00 – 1:30 – LUNCH, PRESENTATION, CLOSING:**

GALLERIES B&C

**"The Arts in After-School"**

Donna Fjelstad, teacher, actor, director, arts advocate, Pierre